

# OSPI Across-The-Board Presentation Family and Consumer Sciences & Health

**Marianna Goheen Health Program Supervisor**


**Mary Nagel Family & Consumer Sciences Program Supervisor**

**Denise Milesen GRADS Project Specialist**



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

 **CTE** Learning that works for Washington

# What would you like us to work on this year to support your instruction?

Total Results: 0

Poll Everywhere

Start the presentation to see live content. Still no live content? Install the app or get help at [Pollev.com/app](https://Pollev.com/app)



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

# OSPI

**Vision:** All students prepared for post-secondary pathways, careers, and civic engagement.

**Mission:** Transform K-12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

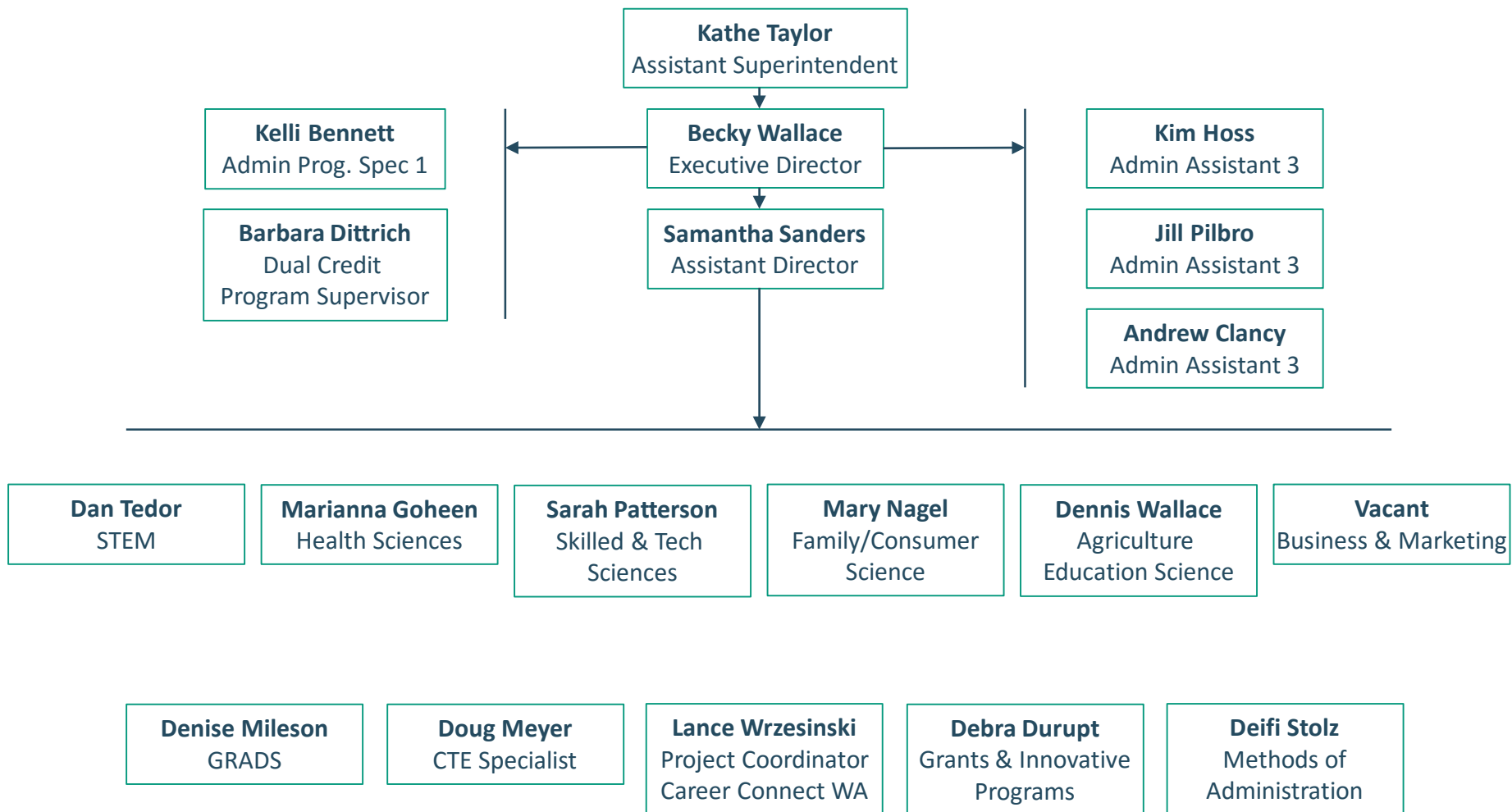
## Values:

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018



## Learning and Teaching Career and Technical Education



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

# Every Student Succeeds Act (ESSA)

## Washington School Improvement Framework (WSIF)

### Indicators

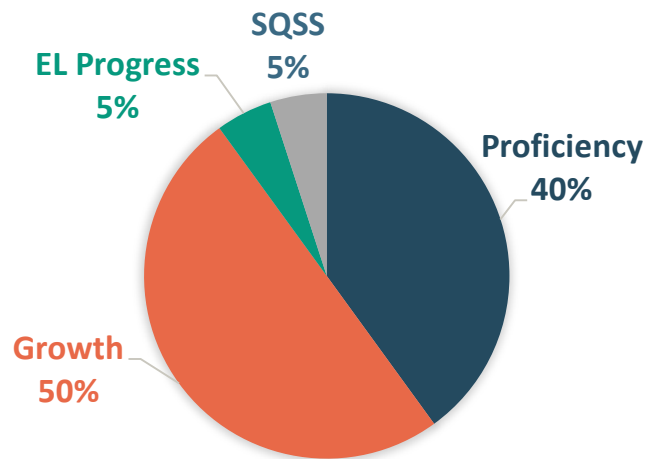
	Academic Outcomes				Opportunities to Learn		
	Proficiency ELA & Math	Student Growth	English Learner Progress	Graduation	Regular Attendance	9th graders on track	Dual credit Advanced Course taking
Elem & Middle	✓	✓	✓		✓		
High School	✓		✓	✓	✓	✓	✓

- WSIF identifies more schools receiving comprehensive and targeted supports
- Opportunity gaps for English Learners and Students With Disabilities are significant

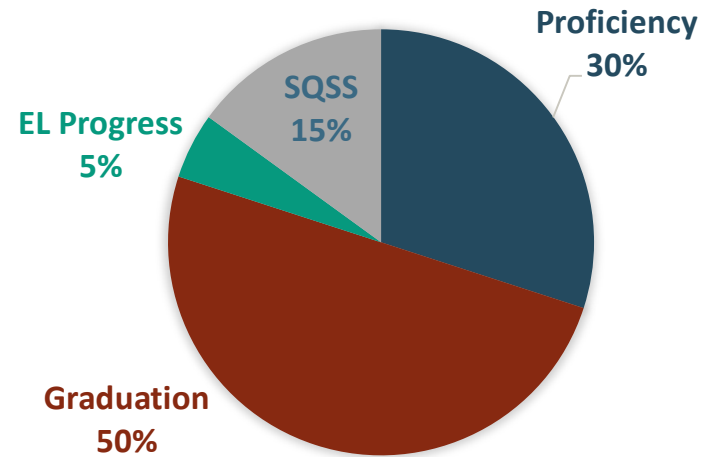


# Weighting the Measures

## ELEMENTARY AND MIDDLE



## HIGH SCHOOLS



# In Other Federal News...

- Carl D. Perkins Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act was signed in July, 2018
- The state transition plan and new state plan will be completed with stakeholder input coordinated by the Workforce Board
- School district applications, compliance, and reporting will continue to be under current state plan guidelines, in alignment with Perkins V
- The federal act provides guidelines that determine what is permissible with the federal funds, and does not dictate programmatic changes in state law or statute
- The state plan may include amendments (for example, Washington's definition of concentrator differed from suggested federal language under current Act)



# FCS in Perkins Law

It's official!

July 30, 2018 President Trump signed the Strengthening Career and Technical Education for the 21st Century Act (H.R. 2353), which specifically mentions under Local Uses of Funds!

“Family and Consumer Science”



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

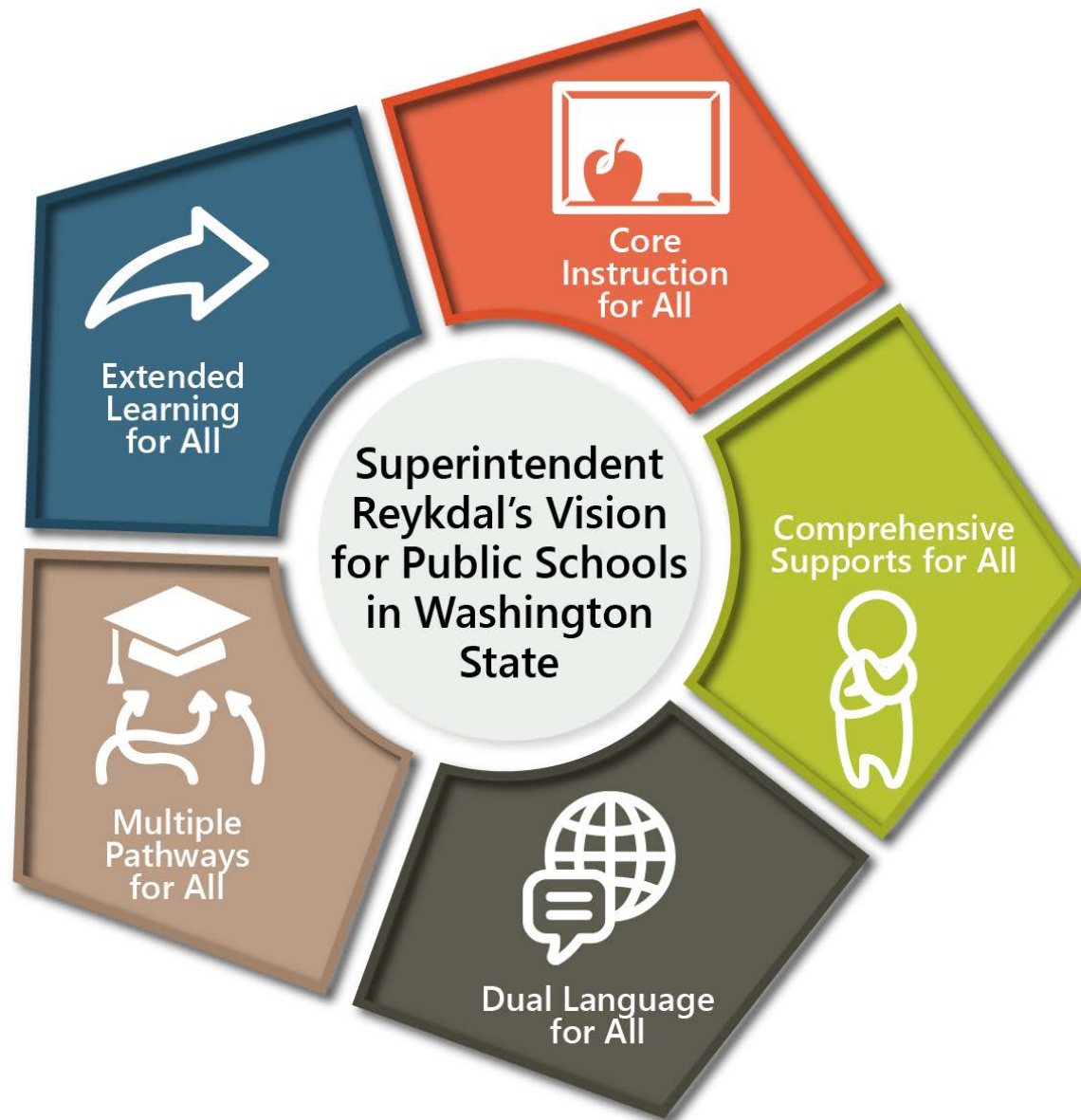
8/10/2018



# Legislative Budget Priorities Public Survey

- Public survey was open from April 25-June 8
- Respondents: 30,626
  - 21,248 within school system - teachers: 13,385
  - 2,543 community members
  - 6,825 parents and guardians
- Survey was available in 10 languages
- Access to CTE and work-based learning ranked in top 5
- Next steps: second survey to refine – estimated to launch by September
  - Website, social media, staff will send to stakeholders





OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

# Multiple Pathways for All

Today, roughly two-thirds of all jobs require more than a high school diploma but less than a baccalaureate degree. Increasingly, however, we assume all students will go on to a four-year university, leading to fewer pathways for students to graduate career ready. Washington students deserve an education system that maintains high standards for all students while providing the staff and support to ensure the availability of multiple valued pathways to graduation and post-secondary success. In order to close opportunity gaps, OSPI aims to cultivate an education system that supports students in successfully making an informed decision about their personalized pathway.

## GOAL:

**Every student has access to a pathway to graduation that prepares them for college, industry credentials, or post-secondary training.**



# Program Re-Approval Schedule

Submission Window:	Jan. 1-Jan. 31 2019	Jan. 1-Jan. 31 2020	Jan. 1-Jan. 31 2021	Jan. 1-Jan. 31 2022	Jan. 1-Jan. 31 2023
<b>Group 1</b>	Skilled and Technical Sciences	STEM & Health Sciences	Family & Consumer Sciences	Business & Marketing	Agriculture
<b>Group 2</b>	Agriculture	Skilled and Technical Sciences	STEM & Health Sciences	Family & Consumer Sciences	Business & Marketing
<b>Group 3</b>	Business & Marketing	Agriculture	Skilled and Technical Sciences	STEM & Health Sciences	Family & Consumer Sciences
<b>Group 4</b>	Family & Consumer Sciences	Business & Marketing	Agriculture	Skilled and Technical Sciences	STEM & Health Sciences
<b>Group 5</b>	STEM & Health Sciences	Family & Consumer Sciences	Business & Marketing	Agriculture	Skilled and Technical Sciences

# Program Re-Approval Schedule

## Family and Consumer Sciences ESD 121 & 171

GROUP 4	Auburn	Eatonville	Manson	Puget Sound SC	Tacoma
	Bainbridge Island	Entiat	Mercer Island	Puyallup	Tahoma
	Bellevue	Enumclaw	Methow Valley	Quincy	Tonasket
	Bethel	Ephrata	Moses Lake	Renton	Tukwila
	Brewster	Federal Way	Muckleshoot Indian Tribe	Riverview	University Place
	Bridgeport	Fife	Northshore	Seattle	Vashon Island
	Cascade	Franklin Pierce	Okanogan	Seattle SC	WANIC SC
	Cashmere	Grand Coulee Dam	Omak	Shoreline	Warden
	Chief Leschi Tribal	Highline	Oroville	Skykomish	Waterville
	Clover Park	Issaquah	Orting	Snoqualmie Valley	Wenatchee
	Columbia Basin Tech	Kent	Paschal Sherman Tribal	Soap Lake	Wenatchee Valley SC
	Coulee-Hartline	Lake Chelan	Pateros	SOAR Academy Charter	White River
	Dieringer	Lake Washington	Pierce County SC	Steilacoom Historical	Wilson Creek
	Eastmont	Mansfield	Peninsula	Sumner	

GROUP 5	Battle Ground	Goldendale	Lyle	Sunnyside	West Valley (Yakima)
	Bickleton	Grandview	Mabton	Thorp	White Salmon
	Camas	Granger	Mount Adams	Toppenish	Wishkah Valley
	Cascadia Tech Academy	Highland	Naches Valley	Toutle Lake	Woodland
	Castle Rock	Hockinson	Naselle-Grays River	Trout Lake	Yakima
	Cle Elum-Roslyn	Kalama	Ocean Beach	Union Gap	Yakima Nation Tribal
	East Valley (Yakima)	Kelso	Ridgefield	Vancouver	Yakima Valley Tech SC
	Easton	Kittitas	Roosevelt	Wahkiakum	Zillah
	Ellensburg	Klickitat	Royal	Wahluke	
	Evergeen (Clark)	La Center	Selah	Wapato	
	Glenwood	Longview	Stevenson-Carson	Washougal	



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

Health ESD 112 & 105

# New CTE Course Submission Dates:

**OCT 15** New courses to be offered  
Second Semester

**APRIL 15** New courses to be  
offered First Semester  
of 19-20 School Year



All CTE courses should be approved prior to  
claiming enhanced CTE funding

All courses must meet CTE program  
standards (exploratory or preparatory)



# Statewide Course Equivalency Available Frameworks

Credit Type		Math Equivalency		Science Equivalency		Combination (Sci/Math/ELA)	
Number of Frameworks		11		25		5	
Program Area	STEM	Agriculture	Business & Marketing	Family & Consumer Science	Health Sciences	Skills & Technical Sciences	
Number of Frameworks	4	13	4	4	4	12	

2018 newly approved frameworks:

- Biotechnology (HS)
- Automotive Technician 1 (STS)
- Automotive Technician 2 (STS)



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

5.9.2018

## Federal & State Grants

Form Package ID	Grant Name	Due Date	Awards	Funding Source	Type
FP 214	Perkins Consortium	Est. 10-30-18	Varies	Federal	Formulaic
FP 215	Perkins School District	Est. 10-30-18	Varies	Federal	Formulaic
FP 274	Perkins Skill Center	Est. 10-30-18	Varies	Federal	Formulaic
FP855	STEM Classroom & Lab Grant	Est 10-15-18	Varies	State	Competitive
FP 461	Non-Traditional Fields	Est. 10-30-18	Up to \$10,000	Federal	Competitive
FP 656	AP Computer Science	9-13-18	Up to \$10,000	State	Competitive
FP 414	CTE High Demand	Est. 10-15-18	Up to \$50,000	State	Competitive

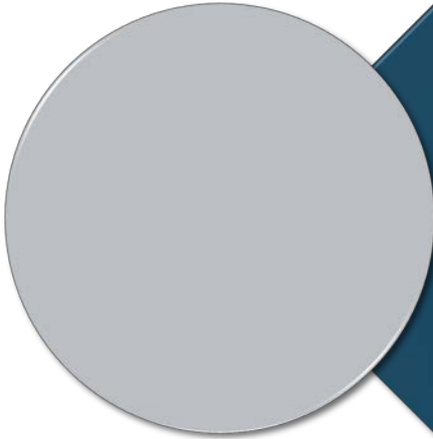
*\*Additional grant opportunities may be available to selected districts who meet specific criteria required for eligibility.*

*\*Est. dates may be adjusted dependent upon grant launch date*



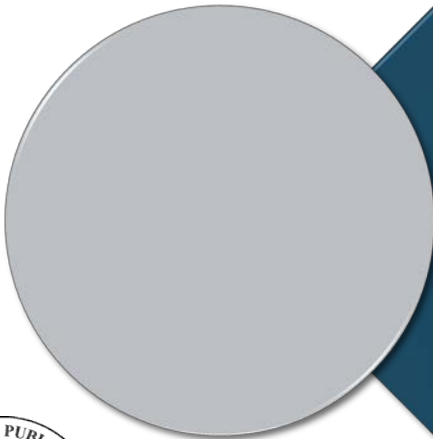


# Funding Opportunities 2017-18



## Careers in Ed Training and travel grants

- Mary Thompson lead
- 15 travel grants to attend



## ASL training and travel Grants

- Liza Bancroft
- 15 travel grants to attend.



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

# Funding Opportunities 2018-19

## Teacher Scholarship Application

### National Financial training

<https://www.jumpstart.org/what-we-do/nec/jsnec18/scholarship-application-2018-nec/>

**The 2018 National Educator Conference (#JSNEC18) is now an all-scholarship event.**

**November 3-5 Hilton Cleveland**

**To apply for a teacher registration scholarship, complete and submit this application by August 31, 2018.**



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

19

# Funding Opportunities

## GRADS Grant

- ❖ Up to 8 GRADS site grants @ \$4,000 each
  - ❖ Community Service Advocate to help GRADS students overcome barriers
  - ❖ A community event to promote your GRADS program
- ❖ 2 GRADS program start up grants at \$7,500 each site
- ❖ Contact Denise @509-531-2553



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

20



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

# Exploratory Courses

CTE courses in which students demonstrate the application of **Washington State Learning Standards** in the context of preparing for living, learning and working; demonstrate foundational and occupational specific skills required to meet current industry standards; explore and demonstrate knowledge of career options within the related career cluster; and demonstrate leadership and employability skills.

190001 Personal choices

510799 Medical terminology



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

22

# Preparatory Courses

*Preparatory courses expand upon exploratory course characteristics in specific and complex ways.*

A technically intensive and rigorous CTE course or sequence of courses in which students demonstrate mastery of occupational specific skills including the application of **Washington State Learning Standards** as required to meet industry defined standards needed for a specific career; leads to a certificate or credential necessary for employment or offers CTE dual credit; and leads to workforce entry, approved apprenticeships, or postsecondary education in a related field.

190708 Early Childhood, Education and Services  
510801 Medical assistant



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

23



# You Can Do It!!!



- ❖ Look at the needs of your area. What jobs exist?
- ❖ What programs are viable? Which ones should be sunset?
- ❖ Can you make it seamless?



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018



## NEW COURSES

- Home Care Aide
- Health and Medical Psychology (Possible AP Psychology)
- Biotechnology (State Wide Equivalency)

## PROPOSED NEW COURSES

- Behavioral Health
- Pre-Emergency Medical Responder
- Systems Medicine (State Wide Equivalency)



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018



# REMINDERS



## Program

- Nursing Certified Assistant - Program Renewal with Nursing Commission
- Sports Medicine --- NATA Secondary Course Outline
- CIP code update --- high demand areas

## Certification

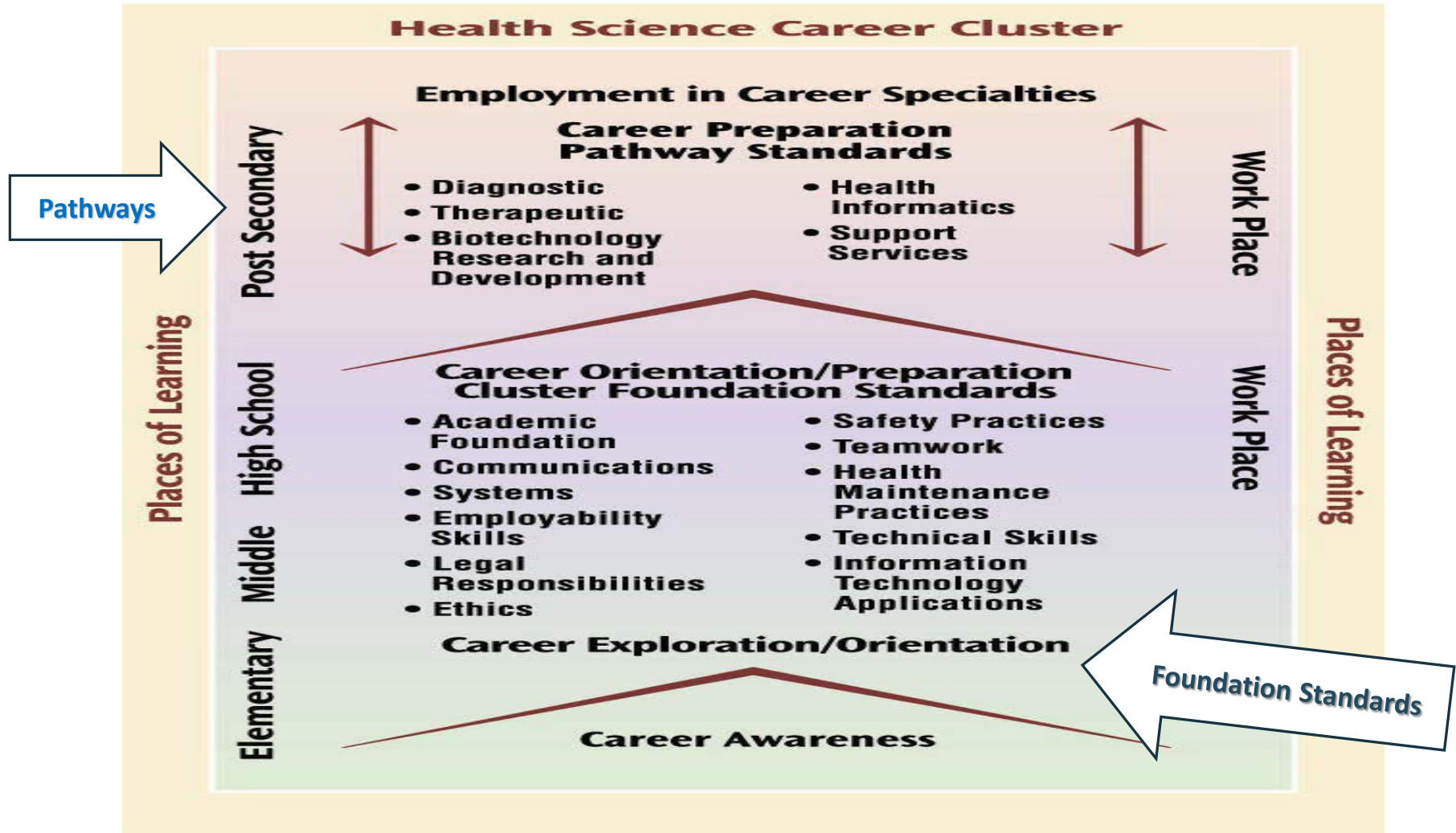
- Scope of Practice

## Resources

- Health Science Curriculum Enhancements– NCHSE
- Partnerships: School, Community, Healthcare: “A Guide to Work-based and Service Learning [help@healthscienceconsortium.org](mailto:help@healthscienceconsortium.org).



# Developing a Program and/or Course Approval



# National Health Science Assessment



## Career Skills Certificate Report

PRECISION  
EXAMS

### Exam Details

BRAMANTA BECHT

National Health Science Assessment - Single/Paid

Test Date: 04/21/2018

Health 3rd Period

Jefferson High School Burke

Agnes School District

### Definition

1. **Academic Foundation** - Healthcare professionals will know the academic subject matter required for proficiency within their area. They will use this knowledge as needed in their role. The following accountability criteria are considered essential for students in a health science program of study.
2. **Communications** - Healthcare professionals will know the various methods of giving and obtaining information. They will communicate effectively, both orally and in writing.
3. **Systems** - Healthcare professionals will understand how their role fits into their department, their organization and the overall healthcare environment. They will identify how the systems affect services they perform and quality of care.
4. **Employability Skills** - Healthcare professionals will understand how employability skills enhance their employment opportunities and job satisfaction. They will demonstrate key employability skills and will maintain and upgrade skills, as needed.
5. **Legal Responsibilities** - Healthcare professionals will understand the legal responsibilities, functions, and implications of their actions within the healthcare delivery setting. They will perform their duties according to regulations, policies, laws and legislative acts of states.
6. **Ethics** - Healthcare professionals will understand accepted ethical practices with respect to patients, social, and other differences within the healthcare environment. They will perform quality healthcare delivery.
7. **Safety Practices** - Healthcare professionals will understand the existing and potential hazards to clients, resources, and self. They will prevent injury or illness through safe work practices and follow health and safety policies and procedures.
8. **Teamwork** - Healthcare professionals will understand the roles and responsibilities of individual members as part of the healthcare team, including their ability to promote the delivery of quality healthcare. They will interact effectively and respectfully with all members of the healthcare team.
9. **Health Maintenance Practices** - Healthcare professionals will understand the fundamentals of wellness and the prevention of disease processes. They will practice preventive health practices among the clients.
10. **Technical Skills** - Healthcare professionals will apply technical skills required for all career specialties. They will demonstrate skills and knowledge as appropriate. Additional technical skills may be included in a program of study based on career specialties.
11. **Information Technology Applications** - Healthcare professionals will use information technology applications required within all career specialties. They will demonstrate use as appropriate in healthcare applications.



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

# Stackable Assessments

NCHSE:

---

## NATIONAL HEALTH SCIENCE STANDARDS

Health Science Education Pathways:

---

### BIOTECH RESEARCH & DEVELOPMENT- BIOTECHNOLOGY

Biotechnology

Health Science, Introduction

Medical Terminology

### DIAGNOSTIC SERVICES – CLINICAL LABORATORY & MEDICAL FORENSICS

Medical Forensics

Health Science, Introduction

Medical Terminology

---

### HEALTH INFORMATICS – MEDICAL OFFICE ADMINISTRATIVE ASSISTANTS

Medical Office Administrative Assistant

Health Science, Introduction

Medical Terminology

### THERAPEUTIC SERVICES – THERAPEUTIC REHABILITATION/EXERCISE

Exercise Science/Sports Medicine

Medical Anatomy & Physiology

Health Science, Introduction

Exams:



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

# CTSO Student Leadership



November 3, 2018

***Fall Leadership***

King county Area

March 7-9, 2019

***State Leadership Conference***

Spokane, WA

June 19-22, 2019

***International Leadership Conference***

Orlando, Florida

<https://www.wahosa.org/>



# CTSO Student Leadership



## *Fall Leadership*

Seattle

Saturday September 29, 2018

10:00 am – 12:30 pm

Century Link Field. Sounders FC game 1 pm

## *Winter Leadership*

Date tentatively 12/5/18

Angel of the Wind Arena Everett, WA

## *Spring Competition*

April 19-20, 2019

Tacoma WA

<http://www.wctsma.com/>



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

31



# CTSO Student Leadership

## **Capitol Leadership –**

October 8-10, 2018, in Washington DC at the Omni Shoreham Hotel

## **National Cluster Meetings –**

November 9-11, 2018 Louisville, KY

November 16-18, 2018, Phoenix, AZ

## **State Leadership Conference-**

March 11-15, 2019, Wenatchee Convention Center.





# CTSO Student Leadership

## Regional meetings

Region	Fall Regional Mtg.	STAR Events	Contact Person	Phone Number
1	10/8/18	1/17/19	Susie Nass	(360) 874-5645
2	10/18/18	1/17/19	Lori Bialkowsky	(360) 249-1687
3	10/12/18	1/18/19	Jaclyn Fisher	253-841-8717
4	10/16	1/12/19	Donna Abbey	206-245-8325
5	10/30/18	1/19/19	Dawn Boyden	425-335-1515
6	10/16/18	1/15/19	Kathy Addleman	(509) 670-7017
7	10/10/18	1/16/19	Cheryl Uceny	855-380-8848
8	10/3/18	1/10/19	Meaghan Callahan	509-543-6786
9	10/17/18	1/10/19	Ryan Poppe	509-951-2452
10	10/10/18	1/17/19	Stephanie Esvelt	509-738-6388

**Affiliated by November 1.**

Chapters that have affiliated by this date are allowed one additional state meeting delegate and receive full benefits of membership from the national office.





# Equivalencies.

## Culinary Arts and Math State equivalency

- Dawn Boyden, Ned Walsh, Lyle Hildahl
- OSPI is designing a new equivalency process
- Careers in Ed and ELA



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

# ASL

**WSU Vancouver is collecting data to support the possibility of creating a 4 year Bachelor of Arts Interpreting Program.**

Survey

<https://www.surveymonkey.com/r/XL2Q2ZD>

If not on the ASL competition email list, please email Liza Bancroft at [lbancroft@be.wednet.edu](mailto:lbancroft@be.wednet.edu) to be added. Dates for the upcoming year will be emailed soon.”

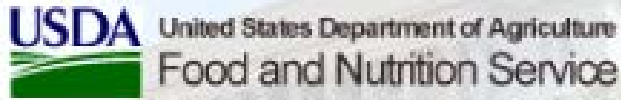


OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

35

# Resources



SNAP ed. [usda.fns@service.govdelivery.com](mailto:usda.fns@service.govdelivery.com)



Food, fun and conversation  
about things that matter.

<https://thefamilydinnerproject.org/>



ING LGBTQ resources <https://amaze.org>



<https://online.flippingbook.com/view/509157/>

## ParaPro Assessment

<https://placeandtest.highline.edu/tests/parapro-assessment/>



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018



## Pathways for FCS careers



<http://ececareers.del.wa.gov/>



whaef.org | wahospitality.org

Hotel	Annual salary
General manager	\$159,786
Assistant GM	\$91,499
Catering Director	\$76,045
Security Director	\$69,264
Sales Manager	\$58,365
Front Office manager	\$57,304
Convention Manager	\$52,702
Housekeeping manager	\$47,549
Sous Chef	\$43,805
Line Cook	\$28,558
Front Desk	\$25,730
Housekeeping attendant	\$23,317

Restaurant	Hourly wage
Managers	\$20.02 - \$32.40
Chefs	\$19.49 - \$27.26
Food Service managers	\$19.05 - \$29.28
Supervisors	\$12.76 - \$21.92
Bartenders	\$11.00 - \$20.28
Cooks	\$11.00 - \$14.75
Food Prep	\$11.00 - \$13.72
Janitors	\$11.00 - \$14.28
Cleaners	\$11.00 - \$14.28
Servers	\$11.00 - \$11.56
Hosts	\$11.00 - \$12.13
Quick Service cooks	\$11.00 - \$12.26
Dishwashers	\$11.00 - \$11.88
Counter attendants	\$11.00 - \$11.56
Quick service servers	\$11.00 - \$11.70
Quick service prep	\$11.00 - \$11.70

- \* Nine out of 10 restaurant managers started their careers in entry level positions. (2017 National Restaurant Association)
- \* 50% of hotel general managers began their careers at the entry level.
- \* The restaurant work force makes up 10% of the overall US work force, employs 14.7 million people and estimated to bring in about \$799 billion dollars in sales.
- \* Lodging serves as a "top 10" industry in 48 out of 50 states in providing employment and opportunity.
- \* Over the next 10 years, the hospitality industry is projected to add 3.3 million jobs.
- \* The World Tourism Organization calls tourism a key driver of socio-economic progress through export revenues, the creation of jobs and enterprises, and infrastructure development.
- \* Hospitality is responsible for 1 in 11 jobs globally.

\*Based on most recent wage data reported by ESD 00/2.016). As of January 2017, Washington's minimum wage increased to \$11/hour statewide and the minimum wage in Seattle, Tacoma and the City of SeaTac is higher.

A proud partner of the AmericanJobCenter network

WorkSource is an equal opportunity employer/program. Auxiliary aids and services are available upon request to individuals with disabilities. Washington Relay Service: 711

<https://media.newjobs.com/id/mgs/9976/hospitality/HospitalityCareerLadder.pdf>



Department of Early Learning (DEL)  
+ Children's Administration from (DSHS)

+ Juvenile Justice

Department of Children Youth & Families (DCYF)



❖ Merit help sheet

❖ Merit Contact

❖ **Diana Stokes, M.A.**

Program Development Specialist

– Quality Assurance

360-867-8630

[diana.stokes@del.wa.gov](mailto:diana.stokes@del.wa.gov)

***“Kids’ Potential, Our Purpose”***

❖ Merit will no longer accept paper applications for students STAR account you must do them electronically

❖ There is no longer an award for STAR’s completion

❖ ECE toolkit on how to obtain the initial certificate  
<http://www.k12.wa.us/CareerTechEd/pubdocs/ECEToolkit.pdf>



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

38

# Professional development SAVE the dates.



**Advanced training.**  
**Yakima ESD #105**  
**September 12,2018**

**Washington Pro-Start Training**  
**Oct 19,2018**  
**Bar Green Ellingsons Seattle**



**Tacoma Convention and Trade Center**  
**September 25-26, 2018**

**2018 Annual Conference**  
**<https://wafacse.org/2018-annual-conference-gwl/>**



**Industry Insider Tour**

**Hospitality and Tourism Sector**

**Rosen Shingle Creek (room nights on Oct 22 & 23)**  
**Orlando, Florida**  
**Tour and sessions Oct. 23-24 (with fly-in on Oct. 22)**



**CULTIVATING**  
Social and Emotional Competence for  
**HEALTHY RELATIONSHIPS**

**Oct 21-23 Great Wolf lodge**  
**Keynote Speaker:**  
**Rene Howitt of Cope 24,**



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

39

# Questions?

## Please contact:

### **Mary Nagel**

Program Supervisor

Family and Consumer Sciences Education

[Mary.Nagel@k12.wa.us](mailto:Mary.Nagel@k12.wa.us)

W: (360) 725-6242

### **Marianna Goheen**

Program Supervisor

Health Occupations

[Marianna.Goheen@k12.wa.us](mailto:Marianna.Goheen@k12.wa.us)

W: (360) 725-6257

### **Denise Miles**

Project Specialist

GRADS


[Denise.Miles@k12.wa.us](mailto:Denise.Miles@k12.wa.us)

W: (509)-531-2553



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

8/10/2018

 **CTE** Learning that works for Washington